# **CURRICULUM VITAE 2020**

## 1. Personal information

Name: Dr. Barry Percy-Smith

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Languages: French, German and some Spanish

# 2. Present appointment:

Tel:

April 2014 - Professor of Childhood Youth and Participatory Practice

Director of the Centre for Applied Childhood Youth and Family Research

Decident Associate Duefees on of Childhead Venth and Deutisington.

# 3. Previous appointments:

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2007-2014	Reader/Associate Professor of Childhood Youth and Participatory
	<b>Practice</b> , Dept. of Health & Applied Social Sciences, University of the West
	of England, Bristol
1999-2007	Senior Research Fellow, The SOLAR (Social and Organisational Learning
	as Action Research) Centre,
	University of the West of England, Bristol (2002-2007).
	University College Northampton (1998-2002).
1995-1998	Lecturer in Social and Cultural Geography, Third World Studies Course
	Leader and subsequently Research Fellow, University College
	Northampton.
1993-1995:	Freelance Lecturer at Coventry University and Sutton Coldfield College of
	Further Education.
1995-1997	Tutor in Geography with the National Extension College.
1992-1993	English as a Foreign Language tutor and activity supervisor on short
	courses for young people in Oxford, Birmingham and Berkshire for
	International Students
1991 – 1992	Part time volunteer at Oxfam headquarters in Oxford in the Corporate and
	Special Events section working on the 'Art for a Fairer World ' anniversary
	project
1990 – 1991	English as a Foreign Language Tutor at an English Language Institute in
	Greece.

# **4. Qualifications:** PhD, BSc (Hons) 2:1, PGCE (FAHE), RSA CTEFLA, Certificate in Counselling, I am a qualified teacher (DfES no. 96103612)

1999 PhD (University of Leicester) "Multiple childhood geographies: Giving voice to young people's experience of place"

1993 P.G.C.E. Further, Higher and Adult Education (Wolverhampton University)

1991 Certificate in Counselling (Oxford College of Further Education)

1990 R.S.A.CTefla Teaching English as a Foreign Language, International House, London

1988 BSc (Hons 2:1) Geography with Politics (Coventry University)

# 5. Research interests and experience

My main interests are in childhood, youth, education and participatory research and change processes using action research approaches in evaluation and service improvement. I have an international reputation in the field of children's participation and developing participatory learning practices in public sector agencies. A key feature of my work is facilitating critically reflexive action inquiry with practitioners and decision-makers designed to support systemic learning and change in public sector services. Between 1998 and 2008 I was a core member of the SOLAR Action Research Centre - a leading international centre in using participatory and whole system action research methodologies to support learning for change in organizations and communities.

I have extensive experience working with public and voluntary sector institutions, multi-agency partnerships, government departments and agencies and international agencies in a wide range of evaluation, action research and change projects, including major National and European Evaluations. Research and consultancy projects have primarily focused on children and youth participation; service evaluation and improvement (particularly concerning integrated services for children, young people and families), parent support, youth transitions, education, training and guidance for unemployed young people; educational underachievement and exclusion; and the role of children and young people as agents of change in sustainable community development.

I am the main coordinator of the international Children's Participation Learning Network which is working at the forefront of critical thinking and practice concerning the participation of children in research and development processes. I have published widely in the field including a recent major international co-edited text entitled: A Handbook of Children and Young People's Participation: Perspectives from Theory and Practice (Routledge 2010). I have worked with international partners in various forums evaluating and developing participatory approaches for working with children, young people and families in communities. I was the UK Director for the UNESCO supported Growing up in Cities project – a participatory action research project engaging young people and communities in evaluating and improving their neighbourhoods.

I have contributed to the 2000, 2008, 2014 and 2020 RAE/REF social policy submissions and Environment Lead for UOA20 (2020).

Since 1995 I have been involved with over 40 research projects, 25 as project manager, generating in excess of £2 million of research and development income from Research Councils, Local, National and European Government depts. and NGOs.

## 6. Research projects to date include:

- Politics, participation and Pandemics: Growing up under Covid-19 (2020-21) Nuffield Foundation, with Ecorys, (£249,380)
- We are unbeatable (2020-21) Kirklees Council, funded by Sport England, with UoH HBS (£75,000)
- Independent Review of the Managed Approach to street based sex working (2019-20)
   Safer Leeds, Co-I with UoH Centre for Policing and Crime. (£47,557)
- Landscapes of youth representation in the EU (2019) EU DG EAC with ECORYS (Project Lead) 89,890 Euros (7650 Euros to UoH).
- Evaluating soft outcomes (2018-2019) with Creative Minds and People's Voice Media,
   Health Foundation Q Exchange. £30,000
- Rapid ethnography exploring care leavers' journeys through care in Kirklees (2016-2017)
   Kirklees Council £49,000
- Transforming Health Visitor services in S. Yorks (2014-2015) NHS England (£49,000)
- Spaces and styles of Participation (PARTISPACE): Formal, non-formal and informal possibilities of young people's participation in European cities (2015-2018) *EU H2020* (Total grant 1.9m euros, 160,000 eu to Huddersfield)

- Hull Qualitative public health study (2014-2015) *Hull City Council* co-I (£28,709)
- Participation, Experience and Empowerment for Roma youth (PEER) (2014-2016) EU DG
   Just) with Babes-Bolyai University, Romania & UcLAN (Total grant 693,608 Euros)
- Study of knowledge, attitudes and practices concerning violence against children and positive change (2014-2016) UNICEF Tanzania (£204,000)
- Evaluation of Healthy Neighbourhoods Programme. Avon Primary Care Research Collaborative. 2012. £19,500. (PI)
- Evaluation of Children's Participation in Legislation, Policy and Practice, (2012-2013) EU
   DG Justice, Led by ECORYS (total grant 450,000 Euros) [Co-applicant]
- Service-user perspectives for Needs Based Assessment of the Intensive Evidence Based Interventions project (2011) *Bristol City Council* Children and *Young People's Service* (£10,050) with Jane Dalrymple [Co-applicant]
- Developing proposal for research on the impacts of commissioning on the Emotional Health and Well Being of children and young people. (2012) Avon Primary Care Research Collaborative (£18,000) with Kathryn Last.
- Child Friendly Istanbul (2010) *Europeaid* Research partner with GENÇ GÖNÜLLÜLER DERNEĞİ youth organisation and University of Colorado. (£16,274)
- Exploring the disengagement and support needs of NEET young people (2010)
   Connexions Northamptonshire / East Midlands Partnership, (£17,500)
- Mapping London Children in Care Council provision (2010) London Councils, in collaboration with Care Matters Partnership and UCLan. (£7,500)
- Evaluation of the Northamptonshire Parent Support Advisor service (2009-10)
   Northamptonshire County Council Extended Services, (£10,000)
- Exploring the Role of schools in the Development of Sustainable Communities, (2007-2009) *ESRC/ Academy for Sustainable Communities*, (£83,133)
- Evaluating the impact of participation in Children's Trust Pilots (2006-2008) *National Youth Agency/Carnegie Young People Initiative*, (£26,000).
- Developing sustainable engagement systems for children and families (2007-2008)
   Northamptonshire Children and Family Services, partnership with YMCA (£40,000)
- National Evaluation of Cymorth and Flying Start (2007-2010) Department for Education Lifelong Learning and Skills, Welsh Assembly Government. Co-I with SQW Consultancy (Total budget £2.7m, £326,934 to UWE)
- Young women in poverty and work (2006-2007) YWCA England, with Development Focus Trust. (£30,180)
- Evaluation of Communities First Programme (2003-2006) in collaboration with Cambridge Policy Consultants *Welsh Assembly Government*, (£187,000, total evaluation £860,000).
- Local evaluation of Northamptonshire Children's Fund (2002-2005), Northamptonshire Children's Fund (£75,078).
- Creating healthy futures with young people in Hounslow (2002-2003), Hounslow Community Health Council, (£12,500).
- Young, homeless and socially excluded: challenges for policy and practice interventions (2000-2001), *The Children's Society*, (£20,628)
- Evaluating young people's experiences of New Start (2000-2001), Northamptonshire New Start Partnership, (£7,500)
- Evaluation of Blackthorn 14/19 CASPAR project (2000-2001), Northamptonshire County Council Lifelong Learning Partnership (Youth Service), Northamptonshire New Start Partnership, DfES, and Northamptonshire Chamber, £12,000.
- Balancing Competencies: Dilemmas and possibilities in education, training and guidance as 'activation' for unemployed young adults (1998-2001), *European Union, Targeted* Social and Economic Research Fourth Framework Programme, with Susan Weil (£74,000).
- Multiple Childhood geographies: giving voice to young people's experience of place (1996-1999) Doctoral study (University of Leicester) [Project Director and Principal Researcher] Undertaken in conjunction with the UNESCO supported Growing Up In Cities program. This project won an EDRA/Places (Environmental Design Research Association) award in 2002 (chosen out of 115 international contenders).

• Exploring young people's use and views of local places (1995-1996), Funded by the *Nuffield foundation*, (£5000).

## 7. Consultancy projects to date

- Systemic action inquiry review of services to improve the Well-being of children of harmful and dependent drinkers (2020-21) *Doncaster Public Health* (£15,300)
- Action research training and support for Bulgarian Deinstitutionalisation of children's care project [Phase three] (2020-21) Know How Centre, New Bulgarian Universityl Oak Foundation (8100 euros)
- Review of delivery model for children's services, for Birmingham Children's Partnership.
   (2020) Academic expert contributor with Participation People
- Action research training and support for Bulgarian Deinstitutionalisation of children's care project [Phase two] (2016-2017) Know How Centre, New Bulgarian University/Oak Foundation (£4500)
- Developing young Creative Minds (2017-2019) Creative minds and **SWYPHT** (£5827)
- Evaluation of Renfrewshire Children's Champions Board (2016-2018) Renfrewshire Council (£23,120)
- Developing Children's Participation (2016-2017) Pennine Acute Health Trust (£10,000)
- Action research training and support for Bulgarian Deinstitutionalisation of children's care project [Phase one] (2012-2013) Know How Centre, New Bulgarian University/Oak Foundation, (£14,750)
- Evaluation of Healthy Neighbourhoods Programme (2012) **Avon Primary Care Research Collaborative** (£19,500)
- Developing meaningful participation (2012) Glasgow City Council/Education Scotland (£3250)
- Brentry Children's Centre Knowledge Café (2011) Brentry and Henbury Children's Centre (£3,750) with Billie Oliver [Co-applicant]
- Conflict, crime and violence action research project (2010) consultancy support and training with projects from Kenya and Cote D'Ivoire, for the *World Bank*, Marseille. (£3500)
- Evaluation of the Youth of Today programme (2009-11) in collaboration with National Centre for Social Research. *DCFS*, £5,750 [Consultancy support]
- Developing Participation with Children's Fund projects (2006-2009) Peterborough Children's Fund, (£12,850)
- Giving meaning to user participation in CAMHS services (2006-2008), *Northamptonshire Children and Family Services* (£9,600).
- Supporting the participation of children in regeneration of Stratford, East London. (2006-2008) DISCOVER Children's Charity, £3,750
- Enhancing the effectiveness of Adolescent Services (2002), Northamptonshire County Council Adolescent Services, £3,500
- Developing day services for adults in relation to substance misuse (2003),
   Northamptonshire Drug Action Team, £3000
- ConneXions: a fair deal for young people in learning? (2001-2002), *Learning and Skills Development Agency*, £3000
- Exploring the feasibility of Foyer provision in rural Northamptonshire (1999),
   Northamptonshire County Council. [Consultancy support]
- Giving meaning to action research in the context of practice (1999), with Susan Weil, *The Children's Society*, £6500.

#### 8. Knowledge exchange workshops and training events

2019 – Facilitation of whole conference learning workshop: Reflection, learning and action: Cocreating a strategy for child care reform (in the shadow of DI) at the International *Deinstitutionalization of childcare: investing in change"* conference Sofia, Bulgaria, Nov 5-8<sup>th</sup>. 2019 – *Youth participation and action research workshop*, University of Linnaeus, June

- 2018 Facilitation of Creative Minds: A space for creative conversations to innovate thinking and practice, *Knowledge Café with Creative Minds*, December, University of Huddersfield
- 2011-2014 SW coordinator for *Making Research Count* Knowledge into practice network.
- 2011 In search of meaningful participation: Issues, challenges and possibilities, presented at the *Children in Wales* conference on participation, Oct.
- 2010/11 Meaningful participation in children's services, *Research in Practice*, Leicester, Bristol and Leeds.
- 2010 Using 'Rivers of experience in work with children and families' *Making Research Count*, Univ of York, 15<sup>th</sup> July.
- 2010 Identifying workforce development needs in health and social care, *Knowledge Cafe training and event* UWE July.
- 2010 Action research training to support the development of projects to combat youth violence in poor urban communities in Africa. *World Bank*, Marseille.
- 2010 International perspectives on children's participation in developing child friendly cities, Invited presentation, Second Child Friendly City Conference, UNICEF Moscow, Apr 26/27.
- 2010 Connecting systems and young people's lifeworlds: From participation to empowerment? Paper presented at the Sheffield University CSCY seminar on Participation, Jan 26<sup>th</sup>
- 2009 Sustainable schools and communities: Making it happen, not just learning about it. Invited presentation at the *ECO Schools conference* June 24<sup>th</sup>, National Agricultural Centre, Stoneleigh, Warwickshire.
- 2008 Training in Action Research for National Youth Agency's Young Research Network.
- 2007 Using visual data to support learning and change in children's services, Invited presentation and workshop at the *PIAT Fourteenth National Symposium: What works in Safeguarding children*, 4-5<sup>th</sup> December, NSPCC National Training Centre, Leicester
- 2003 Using action research in large scale evaluations. Keynote address delivered to the *SHARP Review meeting*, Llandrindod Wells, Oct 2<sup>nd</sup>.

## 9. Other academic experience

## 9.1 Post-doctoral examination, supervision and teaching

- \* I have successfully supervised 6 PhD students to completion, 5 as Director of Studies; plus two MRes students.
- \* I have examined 12 PhD theses (9 as external), undertaken 3 mock vivas and have undertaken numerous PhD progression reviews.
- \* Contributor to SOLAR PhD learning fora (2000-2007)
- \* PhD Supervisor Training, University College Northampton (2000-2002).
- \* External examiner, IDS, Sussex (2018-2019)

#### 9.2 International Networks

- \* Founder member and Coordinator for Children and Young People's Participation Network, which has an international membership of over 500 people including representatives from key Children and Youth Charities and organisations worldwide. The focus of this Network is on innovating thinking and practice concerning children and young people's participation.
- \* **UK Director for the UNESCO supported Growing Up In Cities Programme** which is an international participatory action research network supporting projects engaging young people in evaluating and improving their local environments.
- \* European Child in the City congress former member of scientific organising committee

## 9.3 Professional expert for aand advisory roles

- \* Scientific Organising committee members for International Child and Youth Research Network International conference 2012
- \* Co-convenor of Children's Participation Symposium, International Childhood conference 2010.
- \* Contributor to international expert seminars on Children's Participation:
  - Children and young people's participation in local development (London 1998);
  - Children's participation in communities: Evaluating effectiveness (Oslo, 2001); Theorising Children's Participation, (Edinburgh 2006)

Children's perspectives (Bergen, Norway Nov 2006)

Inspiring Schools: Taking Up the Challenge of Pupil Participation, June 1<sup>st</sup> 2007 Institute of Education, University of London

FP 6 Young people as actors of social change (Youth in Europe Social Policy Forum, Lisbon, November 2007)

- \* Invited speaker and facilitator at "Exploring children's relationships" ESRC seminar series, (Edinburgh Univ 2010-2011)
- \* Advisory board member to the Children's Play Council for developing the Neighbourhood Play Toolkit
- \* Member of the PWNE National Steering group
- \* Advisory board member for ECORYS review of Children's Participation in planning, 2010

## 9.4 Editorships

- \* Co-editor of a major international text *Handbook of Children's Participation: Perspectives from Theory and Practice* (Routledge, 2009) with Nigel Thomas
- \* Co-edited Special Issue of *Children Youth and Environments* Journal on Children's Participation with Alison Clark. vol 16 (2) 2006.
- \* Editorial advisory board member for:

Children Youth and Environments, Children & Society, Journal of Social Inclusion, International Journal of E-Planning, Educational Action Research, Children's Geographies, Autonomie Locali e Servizi Sociali (Local Government & Social Services)

#### 9.5 Reviews

- \* Regular reviewer of papers for the following journals: Children Youth and Environments, Children and Society, Children's Geographies, Journal of Social Inclusion, Educational action research.
- \* Occasional reviewer for: Childhood, Journal of Research Policy and Practice, Journal of Refugee Studies, British Education Research Journal, Journal of E-planning, Discourse, International Journal of Social Methodology, Educational Research, Action Research Journal
- \* Reviewer of research proposals for the ESRC; Big Lottery; EU Framework Seven, and book proposals for numerous publishers incl. Sage, Routledge and Policy Press.
- \* External adviser for new BSc Childhood Studies course, University Wales Swansea (2006)

#### 10. Publications

Amin, H. Attipoe, V. Dantata, H. Rimes, D. **Percy-Smith, B.** and Thomas, N.P. (2021) Moving out of formal structures: young people as independent action researchers, in McMahon, G, Rowley, H. & Batsleer, J. (forthcoming) *Reshaping youth participation: Manchester in a European Gaze.* Emerald publishers.

Bladt, M. & **Percy-Smith, B.** (2021) Transformative participation in the lifeworlds of marginalised youth: Learning for change, in Bruselius-Jensen, M. Pitti, I. & Tisdall, K. Eds. *Young people's participation: Revisiting Youth & Inequalities*, Bristol: Policy Press: 272-288.

Monchuk, L., Day, L., Rizzo, S., and **Percy-Smith, B.** (2020) Exploring young people's experiences of growing-up under Covid-19. In: Khoo, S., and Kara, H. eds. (in press) *Researching in Times of Crisis, Volume 2: Care and Resilience*. Bristol: Policy Press. Ch.7.

**Percy-Smith, B.** Mtenga, G. Bakta, S. Portella de Souza, P, Noske-Turner, J. (2020) Using community-based action research as a participatory alternative in responding to violence in Tanzania, In Noske-Turner, J (ed) *Communication for Development: An alternative evaluation framework in action.* Practical Publishing

**Barry Percy-Smith,** Sarah Kendal, Jo McAllister and Barry Williams (2020) Listening to learn: Enhancing children & young people's participation in a large UK health Trust, in: L-M. Brady ed. 'Embedding young people's participation in health services: new approaches' Bristol: Policy Press **Percy-Smith, B.** Cuconato, M. Reutlinger, C. & N.P. Thomas (2019) Action research with young people: possibilities and 'messy realities' *Discourse Youth and Childhood Research,* Special Issue

Turner, L and **Percy-Smith**, **B.** (2019) Care lever's and Children's Services: Exploring the utility of Communities of Practice in theorising transition, *British Journal of Social Work*, 50 (6): 1758-74

on New Methods in Youth Research, vol 3, pp.255-270

**Percy-Smith, B.** Thomas, N. with Batsleer, J. and Forkby, T. (2019) Everyday pedagogies: New perspectives on youth participation, social learning and citizenship, In Batsleer, J. Loncle, P. Pohl, A. Walther, A. eds. *Struggling for Participation: Practices, power and pedagogies of young people in the public.* London: Routledge

**Percy-Smith, B.**, McMahon, G. and Thomas, N.P. (2019) Recognition, inclusion and democracy: learning from action research with young people. *Educational Action Research*. 27, 3: 347-361 Published online: 17 Feb 2019 <a href="https://doi.org/10.1080/09650792.2019.1577149">https://doi.org/10.1080/09650792.2019.1577149</a> **Percy-Smith, B.** (2018) 'Participation as learning for change in everyday spaces', in: Baraldi, C. and Cockburn, T. eds. *Theorising Childhood: Citizenship, Rights and Participation*, Palgrave MacMillan.

**Percy-Smith, B.** and Dalrymple, (2018) Stories from journeys to the edge of care, *Children and Youth Services Review.* 94, pp.216-224 <a href="https://doi.org/10.1016/j.childyouth.2018.09.012">https://doi.org/10.1016/j.childyouth.2018.09.012</a>
Brady, L-M. Templeton, L. Toner, P. Watson, J. Evans, D. **Percy-Smith, B.** Copello, A. and two anonymous young co-authors (2017) Involving young people in drug and alcohol research, *Drugs and Alcohol Today.* vol 18 issue: 1, pp.28-38 <a href="https://doi.org/10.1108/DAT-08-2017-0039">https://doi.org/10.1108/DAT-08-2017-0039</a>
Curran, T. Sayers, R. and **Barry Percy-Smith** (2017) Disabled Children's Childhood Studies and Leadership as Experts by Experience: Learning activism in health and social care education, In *The Handbook of Disabled Children's Childhood Studies'* eds. K. Runswick-cole, T. Curran and K. Liddiard, Palgrave Publishing.

Whewell, E., Heenan, S., Chudry, F., Owen, R. and **Percy-Smith, B.** (2015) Children's social care: An evaluation of two pre-proceedings protocols. *Family Law Journal*, 45 (7). pp. 751-760. ISSN 0014-7281 Available from: <a href="http://eprints.uwe.ac.uk/26747">http://eprints.uwe.ac.uk/26747</a>

**Percy-Smith, B.** (2015) Negotiating active citizenship: Young people's participation in everyday spaces, in Kallio, K. P. and S. Mills (eds) *"Geographies of politics, citizenship and rights"* London: Routledge. 10.1007/978-981-4585-57-6\_26

Curran, T., Sayers, R. and **Percy-Smith, B**. (2015) 'Leadership as Experts by Experience in Professional Education' *Procedia - Social and Behavioral Sciences*, 186, pp. 624-629. ISSN 18770428 10.1016/j.sbspro.2015.04.005

Oliver, B. and **Percy-Smith, B.** (2014) Youth Policy in the UK, *Autonomie locali e servizi sociali,* 3: 443-460

**Percy-Smith, B.** (2014) Reclaiming children's participation as an empowering social process, in Burke, C. and Jones, K. (eds) *Education, Childhood and Anarchism: Talking Colin Ward.* London: Routledge.

**Percy-Smith**, **B.** and Burns, D. (2013) Education *as* active citizenship: Children and young people as agents of change in the development of sustainable communities, *Local Environments*, vol. 18, 3, pp. 323-339 10.1080/13549839.2012.729565

**Percy-Smith**, **B.** (2012) Participation as mediation and social learning: Empowering children as actors in social contexts, in Baraldi, C. ed. *Participation, Facilitation and Mediation: Children and young people in their social context*. London: Routledge 10.4324/9780203119617

Thomas, N. and **Percy-Smith, B.** (2012) 'It's about changing services and building relationships': Evaluating the development of Children in Care Councils, *Child and Family Social Work,* vol 17, 4, pp. 487-496 10.1111/j.1365-2206.2011.00806.x

**Percy-Smith, B.** (2011) Children's voice and perspectives: The struggle for recognition, meaning and effectiveness, in Roulestone, S. & McLeod, S. (eds) *Listening to children and young people with speech language and communication needs.* J&R Press.

**Percy-Smith, B.** and Carney, C. (2011) Using art installations as action research to engage children and communities in evaluating and redesigning city centre spaces, *Educational Action Research Journal*, vol. 19 (1): 23-39. 10.1080/09650792.2011.547406

**Percy-Smith**, **B.** (2011) Action research to promote leadership and agency in developing sustainable schools and communities, in Rogerson, R. Green, A. and Wong, C. (eds) *Sustainable Communities: Skills and learning for place-making*, Hertford: Hertford University Press

**Percy-Smith, B.** (2010) From global challenge to local efficacy: rediscovering human agency in learning for survival, *Forum: for promoting 3-19 comprehensive education* vol 52 (1), pp.77-85 10.2304/forum.2010.52.1.77

**Percy-Smith, B.** (2010) Councils, consultation and community: Rethinking the spaces for children and young people's participation, *Children's Geographies* vol 8, (2) pp.107-122. 10.1080/14733281003691368

**Percy-Smith, B.** and Thomas, N. eds. (2010) *Handbook of Children's Participation: Perspectives from Theory and Practice*, London: Routledge.

Percy-Smith, B. (2009) Youth Policy in England, Jeugdbeleid Issue 3, no. 4 (Dec) 213-224

**Percy-Smith**, **B.** (2009) "No one ever asks us about our dreams": In search of alternative discourses of participation, *Journal of Youth Work*, Issue 2, 39-54.

Taylor, M. and **Percy-Smith, B** (2008) Children's participation: Learning from community development, *International Journal of Children's Rights*, 16, pp. 379-394 10.1163/157181808x311213

**Percy-Smith, B.** (2007) You think you know? You have no idea: Youth participation in health policy development, *Health Education Research* 22(6):879-894 10.1093/her/cym032

**Percy-Smith, B.** (2006) From consultation to social learning in community participation with young people *Children Youth and Environments*, 16 (2), 153-179 https://www.istor.org/stable/10.7721/chilyoutenvi.16.2.0153

Clark, A. and **Percy-Smith, B**. (2006) Beyond Consultation: Participatory Practices in Everyday Spaces, Editorial introduction to Global Special Issue: Pushing the boundaries: Critical perspectives on child & youth participation, *Children Youth & Environments*, 16 (2), 1-9. Louise Chawla, Natasha Blanchet-Cohen, Nilda Cosco, David Driskell, Jill Kruger, Karen Malone, Robin Moore and **Barry Percy-Smith** (2005) 'Don't Just Listen – Do Something! Lessons Learned About Governance from the Growing Up In Cities Programme *Children Youth and Environments* 15 (2), 53-88.

Weil, S, Wildemeersch, D. and Jansen, T. with **Percy-Smith, B.** (2005) *Unemployed youth and social exclusion in Europe*, Aldershot: Ashgate

**Percy-Smith, B**. (2004) 'Using action research in large scale evaluation', in *SHARP newsletter*, Issue 04, pp.7-9. Cardiff: Welsh Assembly Government

Edwards, R. and **Percy-Smith, B.** (2004) The Young People's Taskforce: creating new Forms of practice and policy in response to youth homelessness and social exclusion, *Youth and Policy,* No. 85, pp.21-38.

**Percy-Smith, B.** Burns, D. Walsh, D. Weil, S. (2003) *Mind the Gap: Healthy Futures for Young People in Hounslow.* Bristol: UWE and Hounslow Community Health Council.

**Percy-Smith, B.** and Weil, S. (2003) 'Practice-based research as development: innovation and empowerment in youth intervention initiatives using collaborative action inquiry', in Bennett, A. (ed) *Researching Youth.* Palgrave Publishing.

**Percy-Smith, B.** and Weil, S. (2002) 'New Deal or Raw Deal?: Dilemmas and paradoxes of State interventions into the Youth Labour Market,' in Cieslik, M. & Pollock, G. eds. *Young people and risk society: Restructuring of Youth Identities and Transitions in Late Modernity.*' Aldershot: Ashgate.

**Percy-Smith, B.** (2002) 'Contested worlds: constraints and opportunities growing up in inner and outer city environments of an English Midlands town", in Chawla, L. (ed.) *Growing up in an urbanizing world.* London: Earthscan.

**Percy-Smith, B.** and Malone, K. (2001) 'Making children's participation in neighbourhood settings relevant to the everyday lives of young people', *PLA Notes 42*, Oct, pp. 18-22, London: IIED.

**Percy-Smith, B.** and Matthews, H. (2001) 'Tyrannical spaces: young people, bullying and urban neighbourhoods', *Local Environment* vol.6, no.1, 49-63.

**Percy-Smith, B.** and Walsh, D. (2001) 'Education for disaffection?: Lessons from New Start for Educational Reform' *SOLAR Monograph*, available from the authors.

**Percy-Smith, B.** (1998) 'Children's participation in local decision making: the challenge of local governance,' pp.225-229. in Johnson, V. Ivan-Smith, E. Gordon, G. Pridmore, P. Scott, P. (eds.) *Stepping forward: children and young people's participation in the development process.* London: Intermediate Technology Publications Ltd. Pp. 225-229.

**Percy-Smith B.** (1998) 'Making space for young people: the challenge of local governance'. Keynote speech, *Proceedings of the European Congress of the International Association of the Child's Right to play: The Playfulness of Society*, UFSIA, Antwerp, Belgium. April. pp 127-143. Matthews, H. Limb, M. & **Percy-Smith, B.** (1998) Changing worlds: The microgeographies of young teenagers, *Tijdschrift voor Economishe en Sociale Geografie* vol 89 (2) 193-202

#### 11. Research Reports

Laurie Day, **Barry Percy-Smith**, Sara Rizzo, Catie Erskine, Leanne Monchuk and Malika Shah 'To lockdown and back: Young people's lived experiences of the COVID-19 pandemic' Interim Research report, November 2020

Roach, J. Wood, K. **Percy-Smith, B.** Cartwright, A, Rogerson, M. & Armitage, R. (2020) An Independent Review of the Managed Approach to onstreet sex working in Leeds 2014-2020.

Day, L., McGrath, C., **Percy-Smith**, **B.**, and Petkovic, S. (2020) *Study on the landscape of youth representation in the EU. Final report*. Luxembourg: Publications Office of the European Union.

McMahon, G. **Percy-Smith**, **B**. Thomas, N. Becevic, Z. Liljeholm Hansson, s. & Forkby, T. (2018) *Young people's participation: Learning from action research in eight cities*, University of Huddersfield/EU H2020.

**Percy-Smith, B.** Thomas, N. Becevic, Z. and Pitti, I. (2018) *Youth participation training module*. University of Huddersfield, EU H2020

Moeller, C. **Percy-Smith, B**. & Garbutt, R. (2018) *Evaluating of Renfrewshire's Champion's Board,* University of Huddersfield

Golding, B. Turner, L. **Percy-Smith, B**. Raikes, B. Gallagher, B. Molloy, B. and Bluff, B. (2017) *Exploring care leavers' journeys through care*, University of Huddersfield

**Percy-Smith, B.** and Larkins, C. (2016) Supporting the participation and empowerment of young Roma: A participatory practice guide for professionals. Babes-Bolyai University

Bereményi, Bálint Á., Larkins, C. Percy-Smith, B. and Roth, M. (2016) Key learnings

from the PEER project: a combined research paper. Working Paper. European Union.

**Percy-Smith, B.** Bakta, S. Trotman Jemmott, E. Jones, A. & Monchuk, L. (2016) *Study of drivers of violence against children and positive change in Tanzania Mainland and Zanzibar*. University of Huddersfield for UNICEF, Tanzania

Brooks, J., Bravington, A., Rodriguez, A., King, N. and **Percy-Smith, B.** (2015) *Public Health Participatory Research Project using an Assets Approach: Final report to funder* University of Huddersfield

Day, L., **Percy-Smith, B.,** Ruxton, S., McKenna, K., Redgrave, K., and Young, T. (2015) Evaluation of legislation, policy and practice on child participation in the European Union (EU): Final Report. Luxembourg: EU Publications Office.

**ECORYS** (2014) Evaluation of legislation, policy and practice on children's participation in the European Union, EU DG Justice

Percy-Smith, B. (2013) Evaluation of Healthy Neighbourhoods, Bristol. UWE

**Percy-Smith, B. and Dalrymple, J.** (2012) *Stories from journeys to the edge of care,* Bristol: Children and young people services.

**Percy-Smith**, **B.** (2011) *Understanding and supporting young people who are NEET: Implications for service development*. Bristol: University of the West of England.

**Percy-Smith, B.** (2010) Evaluation of the Northamptonshire Parent Support Advisor service. Bristol: University of the West of England.

**Percy-Smith, B.** and Burns, D. (2009) *Exploring the role of schools in developing sustainable communities*, End of Award report for ESRC project RES-182-25-0038

**Percy-Smith**, **B.** (2009) *Evaluating the development of young people's participation in two Children's Trusts*, Year Two report. Leicester: National Youth Agency

**Percy-Smith, B.** (2007) Evaluating the development of children's participation plans in two Children's Trusts, Interim Report Year 1. Leicester: National Youth Agency

Johnson, V. and **Percy-Smith, B.** (2007) *Give us a chance! Young People's Reflections on Work Choices and Support.* Bristol: University of West of England and Development Focus

**Percy-Smith, B.** (2007) Reflections on developing a philosophy and culture of user participation across CAMHs, Bristol: SOLAR

Percy-Smith, B. (2006) Engaging with young people in Communities First. Bristol: SOLAR.

**Percy-Smith, B.** and Walsh, D. (2006) *Improving services for Children and Families: Listening and Learning, Report from a systemic action inquiry evaluation process.* Northampton: Children's Fund Northamptonshire/ SOLAR

**Percy-Smith, B.** (2004) Learning from the Children's Fund – Developing services for children and families, Local evaluation report based on action inquiry. Northampton: Children's Fund Northamptonshire/SOLAR, University of the West of England.

Percy-Smith, B., Burns, D. Walsh, D., Weil, S. (2003) Mind the Gap: Healthy Futures for Young

People in Hounslow. Bristol: University of the West of England and Hounslow Community Health Council.

**Percy-Smith, B.** & Walsh, D. (2001) *Blackthorn 14-19 Project: A multi-agency partnership initiative to reduce youth crime and anti-social behaviour,* Evaluation report. The SOLAR Centre / Northamptonshire County Council.

**Percy-Smith, B.** Walsh, D. Thompson, D. (2001) *Young, homeless and socially excluded: challenges for policy and practice,* The SOLAR Centre / The Children's Society

**Percy-Smith, B.** & Walsh, D. (2001) *Young people's experience of New Start,* The SOLAR Centre / Northamptonshire New Start Partnership.

**Percy-Smith, B.** & Weil, S. (2000) 'Success through empowerment: Learning from an 'alternative' in-house training programme: a case study of The YMCA Northampton', TSER Fourth Framework Programme "Balancing Competencies", The SOLAR Centre, University College Northampton.

**Percy-Smith, B.** Weil, S. & Hedges, K. (1999) 'Youth Training Provision, Guidance and Transitions to Work: Multiple Interpretations and Main Currents of Thought' TSER Fourth Framework Programme, "Balancing Competencies", The SOLAR Centre, University College Northampton.

**Percy-Smith**, **B.** (1999) 'Multiple childhood geographies: giving voice to young people's experience of place,' *Unpublished doctoral thesis*, University of Leicester.

Matthews, H. & **Percy-Smith, B.** (1995) A Survey of Employers' Attitudes to the notions of student empowerment, Unpublished report, Geography in Education Network for empowerment

## 12. Presentations

**Percy-Smith, B.** (2019) Facilitating youth participation: Concepts, Challenges and Contradictions. <u>Invited keynote</u> presentation at the CEFU conference: 'Youth participation: Another buzzword or increased real influence for young people' University of Aarlborg, Denmark, Nov 2020

**Percy-Smith, B.** (2019) Mind the Gap: Co-inquiry approaches to developing healthy futures with young people, Paper presented at Collaboration, Creativity and Complexities: Co-production with children and young people conference, Manchester Met University June.

**Percy-Smith, B.** (2018) Youth participation and the promise of Action Research: A critique, Paper presented at the CARN conference, Oct Manchester

**Percy-Smith, B.** (2018) Critical reflections on 'participation' and 'involvement' and the possibilities of Participatory Action Research, <u>Invited keynote</u> at Anglia Ruskin *5th Annual FHEMS Conference* **Percy-Smith, B.** and Thomas, N. (2018) Struggles for active citizenship: New perspectives on styles and spaces of youth participation, <u>invited keynote</u> at *Youth action, activism and education: Continuities, changes and possibilities Conference,* Canterbury Christ Church University, UK **Percy-Smith B.** (2018) Engaging Families and Communities in Violence Prevention Work, <u>Invited presentation</u> at *None in Three Research conference,* Grenada.

**Percy-Smith**, **B**. (2017) From Global challenge to local efficacy: Action research as an approach to learning for sustainable development <u>Invited presentation</u> at the *Global Citizenship Education:* the role of Education in a Globalised World international conference, Bologna.

**Percy-Smith, B.** (2016) Realising children's rights and participation in practice: Challenges and opportunities, <u>Invited presentation</u> to the Children in Wales Annual conference.

**Percy-Smith, B.** (2016) Youth participation and the promise of democratic citizenship: Some critical reflections and new possibilities, <u>Invited address</u> to the Faculty of Politics and Social Sciences, University of Bologna.

**Percy-Smith**, **B.** (2016) How can we possibly raise our children without beating them?": Negotiating socio-cultural norms in developing protective environments for children in Tanzania, Development Studies association conference, Oxford, 13/9/16.

**Percy-Smith, B.** (2016) *Navigating socio-cultural, material and biological contexts of violence against children*, paper presented at CSCY 6<sup>th</sup> international conference, Sheffield Brooks, J., Bravington, A., Rodriguez, A., King, N. and **Percy-Smith, B.** (2016) 'Using participatory research methods to facilitate wide stakeholder involvement: Experiences from a community public health workshop'. *In: British Psychological Society Annual Conference 2016, 26th-28th April 2016*, East Midlands Conference Centre

**Percy-Smith, B**. (2016) Realising children's rights and participation in practice: Challenges and opportunities, Invited presentation on Children's Participation at the Children in Wales Annual conference, June 15<sup>th</sup>

**Percy-Smith, B.** (2016) Reflecting on the whole story: Using 'Rivers of Experience' in participatory inquiry with children and young people Invited presentation at University of Huddersfield (Education) conference on Engaging children and young people: Creativity and ethics, June 20<sup>th</sup> **Percy-Smith, B.** (2016) Paper at Child and young people in a changing world conference at Liverpool University (June 24<sup>th</sup>) on Participation of young Roma

Brooks, J., Bravington, A., Rodriguez, A., **Percy-Smith, B**. and King, N. (2015) 'Using an asset-based approach to explore the benefits of involvement in community-centred initiatives'. *In: Qualitative Methods in Psychology (QMiP) Conference 2015, 2nd - 4th September 2015*, Anglia Ruskin University, Cambridge

**Percy-Smith, B.** (2014) Agency, authority and the everyday: In search of meaning and effectiveness in the participation of children and young people. Paper be presented at the Researching children's everyday lives: socio-cultural contexts Conference, Sheffield July 1-3. **Percy-Smith, B.** (2014) Theorising participation as a socially contextualised practice: Lessons from an (EU) study (and post-positivism?!) Paper be presented at the ESA RN4 Sociology of Children and Childhood Mid term Symposium on Theorising Childhood: Citizenship, Rights and Participation. May 21-22.

**Percy-Smith**, **B.** (2013) Childhood and consent in liberal democracy <u>Invited roundtable discussant</u> at the *History of childhood conference University of Nottingham* June 26<sup>th</sup> 2013

**Percy-Smith, B.** (2013) Challenges for statutory services: Stories from journeys to the edge of care. Paper submitted at the *Researching Families and Relationships: innovations in methods, theory and policy relevance, CRFR Univ Edinburgh* June 10<sup>th</sup>-12<sup>th</sup> 2013

**Percy-Smith, B.** (2013) Understanding and responding to young people who are NEET, <u>Invited Key note presentation</u>, The SW Learning and Enterprise Partnership conference, Bristol, April 15<sup>th</sup>. **Percy-Smith, B.** (2013) Creating spaces for meaningful co-inquiry in pressurized public sector contexts - Invited presentation at the *Educational Action Research study day "New challenges for action researchers"*. *Nottingham University* March 8<sup>th</sup> 2013

**Percy-Smith, B.** (2013) The experiences and attitudes of young people not in education, employment or training <u>Invited presentation</u> of evidence to the All Party Parliamentary Group for Children: Are children getting the opportunities they want. Schools and beyond – continuing in learning beyond 16. *House of Lords, Westminster,* Dec 2012

**Dalrymple**, **J. and Percy-Smith**, **B.** (2012) Stories from the edge of care: What does listening to young people really mean for defining policy and practice? *International conference: Children*, young people and adults: Extending the conversation, UcLan, Preston Sept 5-7<sup>th</sup>.

**Percy-Smith, B.** (2012) Challenging stereotypes: Myths of normativity and difference in professional interventions with young people who are NEET, *Celebrating Childhood diversity Conference, Sheffield University* July 9-11<sup>th</sup>

**Percy-Smith, B. and J. Dalrymple** (2012) Challenges for statutory services: Stories from journeys to the edge of care, *Celebrating Childhood diversity Conference, Sheffield University* July 9-11<sup>th</sup> **Percy-Smith, B.** (2012) Using action inquiry to support learning and development in public sector services May 8<sup>th</sup> University Hospital Bristol

**Percy-Smith, B.** (2012) *Dream crushing, prejudices and revolving doors: challenging myths about young people who are NEET,* Social Science in the City, Bristol May 3<sup>rd</sup>.

**Percy-Smith, B.** (2012) Enhancing the effectiveness of youth participation in local development processes: Challenges and possibilities, *Centre for Children Youth and Environments, University of Colorado Boulder, <u>Guest lecture</u>, April 3<sup>rd</sup>* 

**Percy-Smith**, **B.** (2012) Participation as active citizenship: Educating Children for sustainable futures, *Global summit on Childhood*, *Washington*, March 28-31<sup>st</sup>

**Percy-Smith**, **B.** (2011) Unemployed youth and the struggle for recognition: Reflexive professional practice and effective interventions with unemployed youth, 1<sup>st</sup> International conference on Youth and Development, Putrajaya, Malaysia, Nov 1-3

**Percy-Smith, B.** (2011) Using action inquiry to support learning and development in public sector services, *Faculty of Health and Life Sciences Seminar programme*, UWE, October 5<sup>th</sup>

**Percy-Smith, B.** (2011) Critical reflections on river of experience and life journey mapping as participatory inquiry tools, Paper presented at the *Second International Visual Methods* 

conference, Open University, 13-15 Sept

**Percy-Smith, B.** (2011) Using life journey mapping to understand the experience of NEET young people leaving school & finding work. *ESA Conference*, Sept Geneva.

**Percy-Smith, B.** (2011) In search of meaningful participation: Issues, challenges and possibilities, <u>Key note presentation</u> at the Children in Wales Improving and Expanding Participation: National Good Practice Conference, Newtown, Powys Oct 20<sup>th</sup>

Thomas, N. and **Percy-Smith, B.** (2011) 'It's about changing services and building relationships': Evaluating the development of Children in Care Councils, *European Sociological Association Conference*, Sept 7-9, Geneva

**Percy-Smith, B.** (2011) Parent Support Advisors: A key link in integrated Child and Family Services, paper presented at UcLan, The Centre Social Work seminar programme 22<sup>nd</sup> June **Percy-Smith, B.** (2010) Parent support as an anti poverty intervention for families experiencing difficulties, paper presented at the *Child in the City Congress*, Florence, Italy 27-29 Oct **Percy-Smith, B.** (2010) Exploring the role of children as agents of change agents in sustainable development, paper presented at the *RGS-IBG conference*, London 1-3<sup>rd</sup> September **Percy-Smith, B.** (2010) Parent Support Advisors: Redefining spaces for learning at the interface of home and school, paper presented at the *RGS-IBG conference stream 'Citizens-in-becoming? New spaces of parenting, early childhood and welfare'* Sept 1-3

**Percy-Smith**, **B**. and N. Thomas (2010) Participation and Citizenship beyond the CRC, Convenor and facilitator of Symposium at the *Childhood and Youth in Transition conference*, July 6-8. **Percy-Smith**, **B** (2010) Exploring the role of Parent Support Advisors in children's transitions into and through school, paper presented at the *Childhood and Youth in Transition conference*, July **Percy-Smith**, **B**. (2010) Exploring the role of children and young people as social change agents in transitions to post-environmental futures, paper presented at the *Childhood and Youth in Transition conference*, July.

**Percy-Smith, B.** and L. Carter (2010) Parent Support Advisors: A key link in integrated Child and Family Services, paper presented at the *SPA conference*, University of Lincoln July 5-7. **Percy-Smith, B.** (2010) ESD and empowerment: Never mind the theory where's the change, Paper presented at the University of Bath, *Centre for Research in Environmental Education Seminar series*, May.

**Percy-Smith, B.** and Thomas, N. (2010) Teenage kicks or the creatures from the black lagoon: comprehension and incomprehension between generations, and the implications for children and young people's participation, <u>Invited presentation</u> ESRC Seminar series: *Exploring Children's Relationships across Majority and Minority Worlds: Peer relations*, Uni. Edinburgh, 29<sup>th</sup> April. **Percy-Smith, B.** (2010) International perspectives on children's participation in developing child friendly cities, <u>Invited presentation</u> *Second Child Friendly City Conference*, UNICEF Moscow, April **Percy-Smith, B.** (2010) Connecting systems and young people's lifeworlds: From participation to empowerment? <u>Invited presentation</u>, Sheffield University *CSCY seminar on Participation*, Jan. **Percy-Smith, B.** (2009) "Sustainable schools and communities: Making it happen, not just learning about it." Invited presentation at the *ECO Schools conference* June 24<sup>th</sup> 2009, National Agricultural Centre, Stoneleigh, Warwickshire.

**Percy-Smith, B.** (2009) "From consultation to active citizenship: untangling the enigma of children's participation", *University of the West of England Childhood seminar programme*, June. **Percy-Smith, B.** and Thomas, N. (2009) "Beyond the UNCRC: Realising children's participation in practice" at the *Children's Rights Conference: 'Easier Said than Done: 20 Years of children's rights between law and practice*, 11<sup>th</sup>/12<sup>th</sup> June 2009, Institute of Child Health, UCL, London.

**Percy-Smith, B.** (2008) "No one ever asks us about our dreams": In search of alternative discourses of participation. <u>Invited key note presentation</u> to the *Generating alternatives: New Horizons for Youth, Participation and Democracy* conference, University of Strathclyde, Sept. **Percy-Smith, B.** (2008) "Challenges in developing child and youth participation in public sector

**Percy-Smith**, **B.** (2008) "Challenges in developing child and youth participation in public sector services". Paper presented at the *Re-presenting Childhood and youth Conference*, Sheffield, July. Johnson, V. and **Percy-Smith**, **B.** (2008) "Give Us a Chance! Representing disadvantaged young women in discourses of youth unemployment, guidance and training for work". Paper presented at the *Re-presenting Childhood and youth Conference*, Sheffield, July 8<sup>th</sup>-10<sup>th</sup>.

**Percy-Smith, B.** (2008) "Re-visioning professional practice with young people: A dialogical social learning model of participation". <u>Invited presentation</u> at the *Reflective Youth Work – linking theory and praxis seminar,* Helsinki, Finland, 2-4 July.

**Percy-Smith, B.** (2008) "Developing child and youth participation in public sector services". Paper presented at the *Children's Participation seminar*, Queens University Belfast, 12/13 June.

**Percy-Smith, B**. (2007) "Using visual data to support learning and change in children's services", Invited presentation at the *PIAT Fourteenth National Symposium: What works in Safeguarding children*, 4-5<sup>th</sup> December, NSPCC National Training Centre, Leicester

**Percy-Smith, B.** (2007) "Critical reflections on youth participation", <u>Invited key note presentation</u>, *Circolo Arciragazzi Youth Participation Conference*, Palermo, Sicily, Dec 4<sup>th</sup>.

**Percy-Smith, B**. (2007) "Youth participation and actorship: some observations", <u>Invited presentation</u> at the *Up2Youth: Actors of Social Change Conference*, Lisbon, November 1-4<sup>th</sup>

**Percy-Smith, B.** (2006) "Rethinking participation and childhood in the context of communities and everyday life", <u>Invited presentation</u> at the *Children's Participation seminar*, University of Bergen, Norway, Nov 20-22.

**Percy-Smith, B.** (2006) "Councils, consultations and community: Rethinking children's participation", Presented at the *RGS-IBG Annual Conference*, Imperial College London, Aug 31 **Percy-Smith, B.** (2006) "Beyond consultation: thinking differently about children's participation". University of Wales Swansea, *Childhood Studies Seminar series*. May.

**Percy-Smith, B**. (2006) "Reflections on children's participation in community settings," Paper presented at University of Sydney, Australia.

**Percy-Smith, B.** (2005) "I've had my say, but nothings changed!: Where to now?: Critical reflections on children's participation," Paper presented at the *Emerging issues in the Geographies of Children and Youth conference*, June 23/24, Brunel University.

**Percy-Smith, B**. (2005) "Limits to voice!:Critical reflections on dilemmas and possibilities for enhancing understanding and effectiveness of children's participation in local change processes". <a href="Invited presentation">Invited presentation</a> at ESRC Pupil Voice Seminar, University of Sussex, June.

**Percy-Smith**, **B**. (2004) "Engaging children and young people in new forms of policy learning and development". <u>Invited presentation</u> at User involvement in service design and evaluation: a key to improved children's services conference. Leeds, Nov 3rd.

**Percy-Smith, B**. (2004) "Consultation, but still no child friendly city: Where to now? ... Broadening the focus!" Presentation/facilitated discussion at the 2<sup>nd</sup>Child in the City European conference, Oct 20-22, London, City Hall.

**Percy-Smith, B.** (2004) "Changing cultures, changing spaces: developing neighbourhood spaces for children using community social learning." Paper presented at the *Open Space – People Space* Conference, October 27-29, Edinburgh.

**Percy-Smith, B.** and Wannop, J. (2004) "Creating new cultures of learning in schools: lessons from the Children's Fund." Paper presented at the *First International InnoEd Conference*, Leeds University, 8-10 July

**Percy-Smith, B.** (2004) "Children and informal (organic) learning in local Neighbourhoods." <u>Invited presentation</u> to the *First International InnoEd Conference*, Leeds University, 8-10 July

**Percy-Smith**, **B**. (2004) "Creating healthy environments for children: reflections on children's perceptions and the challenges for research and policy" <u>Invited presentation</u> to the 3<sup>rd</sup> <u>International Conference on Children's Health and the Environment</u>, London University, School of Hygiene and Tropical Medicine, 31 Mar– 2 April.

**Percy-Smith, B.** (2003) "Using action research in large scale evaluations." <u>Keynote address</u> delivered to the *SHARP Review meeting,* Llandrindnod Wells, Oct 2<sup>nd</sup>.

**Percy-Smith, B**. (2002) "Creating neighbourhood spaces with children using social learning" Paper presented at the *European Congress of the Child in the City*, Bruges 22-24 Sept.

**Percy-Smith**, **B.** and Burns, D. (2002) "The politics of children's participation: exploring the boundaries and paradoxes." Paper to be presented at the *Politics of Childhood Conference*, Centre for the Social Study of Childhood, University of Hull, 10<sup>th</sup>-12<sup>th</sup> Sept

**Percy-Smith**, **B.** and Walsh, D. (2002) "Responding to underachievement and disaffection: Lessons from New Start for Educational Reform." Paper to be presented at the *Youth 2002: Research, Practice and Policy* conference, Keele University, July 22-24

**Percy-Smith, B.** and Edwards, R. (2002) "Beyond service provision: challenges for youth homelessness interventions". Paper to be presented at the *Youth 2002: Research, Practice and Policy conference*, Keele University, July 22-24

**Percy-Smith**, **B**. (2002) "Giving meaning to social and organisational change using action based approaches to research and evaluation". Paper presented at *UCN Internal Conference* 

stream People and Society, July 3rd.

**Percy-Smith, B.** (2002) "Creating a democratic framework for participation and inclusion: stories about dilemmas and possibilities." <u>Key note address</u> at the EU *Participation and Inclusion in Europe* Conference, Federation des Enterprises Belges, Brussels, Feb 28<sup>th</sup>.

**Percy-Smith**, **B**. (2000) "Responding to youth homelessness: dilemmas and possibilities for policy and practice". Key note address delivered to the *Poole Housing Forum*, Poole Civic Centre, Nov. **Percy-Smith**, **B**. & Weil, S. (2000) "Empowering youth in research and social processes using critically reflexive action research: learning from practice." Paper presented to the *Researching youth: issues, controversies and dilemmas* conference, University of Surrey, UK,11<sup>th</sup>-12<sup>th</sup> July. **Percy-Smith**, **B**. (2000) "Children's participation in neighbourhood settings: constraints and opportunities." Paper presented to the *UNESCO / Childwatch International Evaluation symposium on Children's Participation in Community Contexts*, Uni. of Oslo, Norway June. **Percy-Smith**, **B**. & Weil, S. (2000) "New Deal or Raw Deal: Exploring tensions and possibilities in mainstream interventions into youth transitions to the labour market." Paper presented at *BSA Youth Study group seminar on Youth and Transitions*, MMU, UK, Jan 17<sup>th</sup>. **Percy-Smith**, **B**. (1999) "Contested childhood geographies: navigating the boundaries between childhood and adulthood in urban neighbourhood space." *Geographies of Childhood* 

Conference, Liverpool Hope University, UK, November. **Percy-Smith, B.** (1998) "Marginalisation of young people in urban neighbourhoods: implications for citizenship" International *Children and Social Exclusion* Conference, Centre for the Applied Social Study of Children, University of Hull, UK, March.

**Percy-Smith, B.** (1998) "Constraints and opportunities in adolescent's use of urban public places." Paper presented to the *Trust for the Study of Adolescence*, Institute of Education, London, Feb. **Percy-Smith, B.** (1997) "Neglected needs, neglected spaces: exploring the geography of adolescents." *Urban Childhood Conference*, Trondheim, Norway, June.