

CURRICULUM VITA

Perry Labron Carter, Associate Professor

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Education/Experience:

2008-present Associate Professor of Geography, Texas Tech University

2001-2007 Assistant Professor of Geography, Texas Tech University

2005 Participant in the 2005 Geography Faculty Development Alliance workshop at the University of Colorado at Boulder, June 18-25

1998-2001 Lyman T. Johnson Postdoctoral Fellow at the University of Kentucky

1998 Ph.D. Geography at the Ohio State University, *Spatial Consumption Decision-Making: Six Studies of Restaurant Choice*, Ph.D. Dissertation

1992 M.A. Political Economy at the University of Texas at Dallas

1986 M.A. Geography at the University of Georgia, *Economic Transition in the Less Developed World*, Masters Thesis

1983 A.B. Geography at the University of Georgia

Awards:

1998-2001 Lyman T. Johnson Postdoctoral Fellowship, the University of Kentucky

1993-1994 Graduate fellowship, the Ohio State University

1983-1986 Graduate fellowship, the University of Georgia

Publications (in print):

- "Following the story: narrative mapping as a mobile method for tracking and interrogating spatial narratives," Stephen Hanna, Perry Carter, Amy Potter, Candace Forbes Bright, and Derek Alderman, Arnold Modlin, David Butler, (*Journal of Heritage Tourism*, currently online, forthcoming in print)
- "Social Representational Communities and the Imagined Antebellum South," Candace Forbes Bright and Perry Carter, (*Sociological Spectrum* 34(1), 2018).
- "Commemorating the Enslaved Along Louisiana's River Road," Amy E. Potter, Perry L. Carter, Stephen P. Hanna (*The AAG Newsletter*, December 1, 2017) [non-peer reviewed]
- "Where are the Enslaved?: TripAdvisor and the Narrative Landscapes of Southern Plantation Museums," Perry L. Carter, (*Journal of Heritage Tourism* 11(3), 2016)
- "Who are they?: Visitors to Louisiana's River Road Plantations," Candace Forbes Bright and Perry Carter, (*Journal of Heritage Tourism* 11(3), 2016)
- "Encountering the Other in Print: Students' Readings of Christiane Bird's Neither East nor West: One Woman's Journey through the Islamic Republic of Iran," Perry L. Carter (*Reception: Texts, Readers, Audiences, History*, 7(1), 2015)
- "Virtual Ethnography: Placing Emotional Geographies via YouTube," Perry Carter, chapter in an edited volume entitled *Social Memory and Heritage Tourism Methodologies*, editors Stephen Hanna, David Butler, Perry Carter, Arnold Modlin, and Amy Potter. (Routledge, 2015).
- Social Memory and Heritage Tourism Methodologies*, editors Stephen Hanna, David Butler, Perry Carter, Arnold Modlin, and Amy Potter. (Routledge, 2015).
- "Urban Landscape as Mirror of Ethnicity: Trees of the South Plains," Cynthia L. Sorrensen, Perry L. Carter, and Jack Phelps (*Urban Geography*, 36(7), 2015)
- "The House That Story Built: The Place of Slavery in Plantation Museum Narratives," Perry L. Carter, David Butler, and Derek Alderman (*The Professor Geographer* 66(4), 2014)
- "White Visual Discourses in Post-Colonial Central America: Ads and Images of the Female Form," Perry L. Carter, Cynthia Sorrensen, and Gary Elbow (*Aether: The Journal of Media Geography*, 2014)
- "Commemorative Surrogation and heritage tourism: Visitor reactions to the American South's changing heritage landscape," Owen Dwyer, David Butler, and Perry Carter (*Tourism Geographies*, 15(3) 2013)

"Defetishizing the Plantation: African-Americans in the Memorialized South" Perry L. Carter, Owen Dwyer, and David Butler (*Historical Geography*, 39, 2011)

"Geography, Race, and Quantification" Perry L. Carter (*The Professional Geographer*, 61(3) 2009)

"Imagining Plantations: Slavery, Dominant Narratives, and the Foreign Born" David Butler, Owen Dwyer, and Perry L. Carter (*The Southeastern Geographer*, 48(3) 2008)

"Women's Work: The Home, the Workplace, and the Spaces Between" Perry L. Carter and David Butler (*The Industrial Geographer*, 5(2) 2008)

"Colored Places and Pigmented Holidays: Racialized Leisure Travel" Perry L. Carter (*Tourism Geographies*, 10(3), August 2008)

"Penumbral Spaces: Undecidable bodies and Mobile Identities in Nella Larsen's *Passing*," Perry L. Carter (*Gender, Place, and Culture*, 13(3), June 2006)

"The Entwined Spaces of 'Race', Sex and Gender" Tobie Saad and Perry L. Carter (*Gender, Place, and Culture* 12(1), March 2005)

"The Travails of the Independent African-American Travel Agent," with David Butler, Perry L. Carter, and Stan Brunn (*The Annals of Tourism Research*, 29(4), 2002)

Currently under Review:

"Can Plantation Museums Do Full Justice to the Story of the Enslaved?: A Discussion of Problems, Possibilities, and the Place of Memory," Arnold Modlin, Stephen Hanna, Perry Carter, Amy Potter, Candace Forbes Bright, and Derek Alderman, (*GeoHumanities*, forthcoming).

Currently under Revision:

"Experiencing and Feeling Ghana: A Tourist-Centered Enquiry," Perry Carter (submission target: *Annals of Tourism*)

Currently in Productions:

"Seeking those who are Absent yet ever Present — Representations of the Enslaved at Heritage Tourism Sites," Perry L. Carter (submission target: proposed book for Palgrave Macmillan)

"Forbidden Fishermen: Querying Spatial and Demographic Patterns of Urban Fishermen Behavior from YouTube Videos," Jason M. Post and Perry Carter (submission target: Expected to be part of a special journal issue coming out of AAG themed secessions)

"Gender on the Road: An examination of the journey to work in the American Southwest," Perry Carter (submission target: *Annals of the Association of American Geographers*)

"Spatial Environmental Inequality in Lubbock, Texas," Jason Post, Perry L. Carter, and Cynthia L. Sorrensen

In Conception:

- The role of travel time in students' colleges choices
- An exploration of high school choice and student achievement by Texas school districts
- A historical geography of African-American Texas
- Twitter data (tweets) and college choice
- A spatial data science textbook proposal

Book Reviews:

Review of Chanelle Rose's (2015) *The Struggle for Black Freedom in Miami: Civil Rights and America's Tourist Paradise, 1896-1968*, published by *H-Net Reviews*

Review of edited volume (2013) *Slavery and the British country house*, *Agricultural History Review*, Volume 64, Pages 121-121

Review of Alastair Bonnett's (2000) *White Identities: Historical and International Perspectives* (Harlow, England: Prentice Hall), for the journal *Historical Geography*, Volume 29, 2001, pp. 180-182.

Funded Projects and Projects Seeking Funding:

"The Spectral Geographies of Ghanaian Slave Castles," Submission to National Geographic, October 2015. Request denied: Funding sought \$4,500.

"Returning through the 'Door of no Return': The Experiences of African-American 'Roots' Tourists at West African Slave Castles," American Council of Learned Societies, September 28, 2014. Request denied: Funding sought \$32,800.

"Transformation of Racialized American Southern Heritage Landscapes," Co-PIs: David L. Butler (University of Southern Mississippi), Derek H. Alderman (University of Tennessee – Knoxville), Stephen P. Hanna (University of Mary Washington), Amy E. Potter (Armstrong Atlantic State University), 2015-2015. **Funded:** \$445,423.

"West African Slave Castles as African-American Heritage Sites" Submitted for Texas Tech's Creative Arts, Humanities and Social Sciences internal grant, 2014. **Funded:** \$3,000.

"Slave Castles and African-American Heritage Tourism: The Emotional Geographies of the Black Atlantic," Submission to National Geographic, January 2012. Request denied: Funding sought \$8,000.

“Slave Castles and African-American Heritage Tourism: The Emotional Geographies of the Black Atlantic,” Submitted to American Council of Learned Societies, September 28, 2011. Request denied: Funding sought \$7,500.

“Black Heritage: African-Americans in Africa,” Submitted to The Wenner Gren Foundation, October 2010. Reached second round of reviews but request eventually denied: Funding sought \$7,500.

“Geographies of School Choice: School Location and Student Achievement,” Submitted to The Institute of Education Sciences, September 2009. Request denied: Funding sought – \$9,000.

“Black Heritage: African-Americans in Africa,” Submitted to The Wenner Gren Foundation, October 2008. Request denied: Funding sought \$6,765.

“Black Heritage: African-Americans in Africa,” Submitted to The American Association of Geographers start-up Grant competition, December 2007. Funded \$1,000.

“A Comprehensive Study of the Amarillo to Lamesa Section of the Ports-to-Plains Corridor,” Submitted for the Ports-to- Plains Service Learning Project Grant sponsored by the Center for Public Service, July 2006. **Funded** \$2,000.

Teaching Experience:

Fall 2013 I developed and taught a graduate course entitled “Data Analysis for Social Scientists”

Spring 2012 I developed and teach a graduate seminar entitled “Research Design and Methodology in Geography”

Spring 2004 I developed and teach an upper-level undergraduate course in “Social and Cultural Geography”

Fall 2003 I developed and teach an upper-level undergraduate course in “Economic Geography”

Spring 2003 I developed and teach an upper-level undergraduate course entitled “Introduction to Research in Human Geography”

Summer-Fall
2001-2004 Over the past six semesters I have taught seventeen sections of “World Regional Geography”

Fall 2002 I developed and teach an upper-level undergraduate course in “Urban Geography”

Spring 2000 I developed and taught a graduate seminar entitled “Geographies of Consumption,” University of Kentucky

1995-1996 I have assisted in teaching four quarters of “Applications of Quantitative Methods in Geography I and II,” The Ohio State University

Teaching Responsibilities:

- Economic Geography: taught every other year, 8 to 15 students
- Human Geography: taught every other year, 8 to 15 students
- Urban Geography: taught every other year, 8 to 15 students
- Research Methods in Human Geography: taught every other year, 8 to 15 students
- Seminar in Geography: taught every other year, 8 to 15 students
- Graduate Seminar: taught every year 5 to 8 students

Graduate Students:

Paul, Abhijt	Dissertation: <i>Presentations: An integrated approach to modeling vehicular movement networks: trip assignment and Space Syntax</i> — 2009, committee member
Phelps, Jack	Thesis: <i>The Association between Tree Canopy Cover and Socio-Demographics in Lubbock, Texas</i> — 2012, committee chair
Dunkerson, Cullen	Thesis: <i>Living with Continuous Risk: Tornadoes and Place Attachment in Moore, Oklahoma</i> — 2014 committee chair
Post, Jason	Thesis: <i>Spatial Environmental Inequality in Lubbock, Texas</i> — 2014, committee chair
Benjamin Gandy	Thesis: <i>The Sinking Sea Below: Drought and Water Perception in Lubbock County</i> — 2016 committee chair
Kraft, Morgan	Thesis: <i>A Geographic Approach to Big Data Analytics: A Comparison of Twitter Sentiment to the 2012 U.S. Presidential Election</i> — committee member
Berhie, Girmay	Dissertation: <i>The Effect of Spatial Configuration on Land Use and Transport Mode Choices: Space Syntax Exploration on Gridded and Non-Gridded American Cities</i> — 2016 committee member
Guerriero, Charles	Portfolio (non-thesis option) — 2014, committee member
Holder, Floyd	Thesis: <i>A Geographical Analysis of the West Texas College District Service Area</i> — 2017, committee member
Busy, Eric	Dissertation: <i>Examining the Impact of Downtown Revitalization on Residential Values: An Evaluation of the Downtown Dallas 360 Plan and Its Effect on Surrounding Neighborhood Districts.</i> — present, committee Chair

Post, Jason	Dissertation: <i>Human dimensions of the invasive aquatic species problem: The significance human actions in understanding the release of invasive fish</i> — 2017, committee chair
Gregory Williams	Thesis: <i>Tall City Boomtown: A Study of the Effects of a Hydraulic Fracturing Boom on Midland, Texas</i> — 2018, committee chair
Emily Glaser	Thesis: <i>Hearing the Deaf Community: Accommodation in Travis County of the Deaf</i> — present, committee chair
Hannah Webb	Thesis: <i>The Magic of Tourism: A Look into the Effects of Harry Potter Tourism in the United Kingdom.</i> — present, committee chair

Presentations:

- (2018) Special Presentation: "Seeking those who are Absent yet ever Present — Representations of the Enslaved at Ghanaian and Louisianan Tourist Sites," Presenter: Perry Carter, (Sponsored by Recreation, Tourism, and Sport Specialty Group, Black Geographies Specialty Group), Association of American Geographers 114th Annual Meeting: New Orleans, Louisiana.
- (2018) "#TakeEmDown: Anti-Racist Struggles to Remove Symbols of White Supremacy from Public Spaces," Panelist: Perry Carter, Association of American Geographers 114th Annual Meeting: New Orleans, Louisiana.
- (2017) "Forbidden Fishermen: Querying Spatial and Demographic Patterns of Urban Fishermen Behavior from YouTube Videos," Presenters: Jason M. Post (graduate student) & Perry Carter, Association of American Geographers 113th Annual Meeting: Boston, Massachusetts.
- (2017) "Decisions and Crossroads in Human Geography Fieldwork," Panelist: Perry Carter, Association of American Geographers 113th Annual Meeting: Boston, Massachusetts.
- (2016) "Gender on the Road: An examination of the journey to work in the American Southwest," Presenter: Perry Carter, Southwest Division of the American Association of Geographers Annual Meeting: Denton Texas
- (2016) "Re-embodying the Enslaved: Southern Louisiana's Whitney Plantation Museum," Presenter: Perry Carter, Race, Ethnicity, and Place 8th Biannual Meeting: Kent State University, Kent, Ohio.
- (2016) "Re-embodying the Enslaved: Southern Louisiana's Whitney Plantation Museum," Presenter: Perry Carter, Association of American Geographers 112th Annual Meeting: San Francisco, California.

- (2015) "Crisscrossing the Black Atlantic via Fiction: Novel Journeys," Presenter: Perry Carter, Association of American Geographers 111th Annual Meeting: Chicago, Illinois.
- (2014) "The Stories They Tell: Southern Plantation Museums and the Education of America" Presenter: Perry Carter, Race, Ethnicity, and Place 7th Biannual Meeting: Fort Worth, Texas.
- (2014) "The Stories They Tell: Southern Plantation Museums and the Education of America," Presenter: Perry Carter, Association of American Geographers 110th Annual Meeting: Tampa, Florida.
- (2014) "Exploring Southern Landscapes of Memory with Digital Methods and Technologies," Panelist: Perry Carter, Association of American Geographers 110th Annual Meeting: Tampa, Florida.
- (2014) "Have We Moved Beyond the Color Line?: A Conversation on Race, Place, and Black Geographies in the American South," Discussant: Perry Carter, Association of American Geographers 110th Annual Meeting: Tampa, Florida.
- (2013) "The Unbearable Placelessness of Being: Slave Castles and the African Diaspora's Search for Belonging," Presenter: Perry Carter, Association of American Geographers 109th Annual Meeting: Los Angeles, California.
- (2012) "The Unbearable Placelessness of Being: Slave Castles and the African Diaspora's Search for Belonging," Presenter: Perry Carter, The Race, Ethnicity and Place 6th Biannual Meeting: San Juan, Puerto Rico.
- (2012) "Journey to the Plantation: An Exploration of Travel Patterns to the Laura Tourism Plantation in Louisiana," Presenters: David Butler & Perry Carter, Association of American Geographers 108th Annual Meeting: New York, New York.
- (2012) "Slavery and Memory 6: Where Do We Go From Here?," Panelist: Perry Carter, Association of American Geographers 108th Annual Meeting: New York, New York.
- (2012) "Slavery and Memory 5: Tourism and Slavery," Discussant: Perry Carter, Association of American Geographers 108th Annual Meeting: New York, New York.
- (2011) "Place Narratives and their Audiences: Laura Plantation Museum, Vacherie, Louisiana," Presenter: Perry Carter, Southeastern Division of the Association of American Geographers 47th Annual Meeting: Savannah, Georgia.
- (2011) "States of Educations: An Exploratory Analysis of State Education Data," Presenter: Perry Carter, Association of American Geographers 107th Annual Meeting: Seattle, Washington.

- (2010) "Gazing Across the Color Line: White Visitors to Southern Heritage Sites," Presenter: Perry Carter, Race, Ethnicity, and Place 5th Conference: Binghamton, NY.
- (2010) "Re-introducing the Slave to the Plantation: African-Americans in the Memorialize South," Presenters: Perry Carter & David Butler, Association of American Geographers 106th Annual Meeting: Washington, D.C.
- (2009) "Working the Phones: Laboring in the Service Sector as a Call Center Agent," Presenters: David Butler & Perry Carter, Association of American Geographers 105th Annual Meeting: Las Vegas, Nevada.
- (2008) "Gazing Across the Color Line: White Visitors to Southern Heritage Sites," Presenters: Perry Carter, David Butler, & Owen Dwyer, Association of American Geographers 104th Annual Meeting: Boston, Massachusetts.
- (2007) "Variable Fetishes: Race and Explanation in Scientific Geography," Presenter: Perry Carter, Association of American Geographers 103rd Annual Meeting: San Francisco, California.
- (2007) "Interracial, i.e. Porn and Transgress in Cybernetic Spaces," Presenter: Perry Carter, Sexuality and Space pre-conference to the Association of American Geographers 103rd Annual Meeting: San Francisco, California.
- (2006) "Pigmented Holidays: Racial Differences in Vacation Travel Behavior," Presenter: Perry Carter, Association of American Geographers 102nd Annual Meeting: Chicago, Illinois.
- (2005) "Nations and Bodies: Whiteness, Desire, Identity, and the Consumption of the Female Form," Presenters: Perry Carter & Gary Elbow, Association of American Geographers 101st Annual Meeting: Denver, Colorado.
- (2005) "Sex and Sexuality (session)," Session Chair: Perry Carter, Association of American Geographers 101st Annual Meeting: Denver, Colorado.
- (2004) Penumbral Spaces: Undecidable bodies and Mobile Identities in Nella Larsen's *Passing*, Presenter: Perry Carter, The Black Body: Imaging, Writing, and (Re)reading, an international conference held at DePaul University in Chicago, Illinois.
- (2004) "White Campus," Black Students: Racialized Contests for Space, Presenter: Perry Carter, Association of American Geographers 100th Annual Meeting: Philadelphia, Pennsylvania.

- (2004) "Planning for a career in the academy I: Obtaining and exceling on job interviews," Panelist: Perry Carter, Association of American Geographers 100th Annual Meeting: Philadelphia, Pennsylvania.
- (2004) "Lubbock or Leave It: Music, Place, and Identity in West Texas," Presenters: Nic Goodson (undergraduate student) & Perry Carter, Association of American Geographers 100th Annual Meeting: Philadelphia, Pennsylvania.
- (2003) "Nations and Bodies: Whiteness, Desire, Identity, and the Consumption of the Female Form," Presenters: Perry Carter & Gary Elbow, Canadian Association of Geographers 52nd Annual Meeting: University of Victoria, Victoria British Columbia.
- (2003) "Students' Images of the Islamic World Post-11 September," Presenter: Perry Carter, Association of American Geographers 99th Annual Meeting: New Orleans, Louisiana.
- (2003) "Teaching the American South in Geography" Panelist: Perry Carter, Association of American Geographers 99th Annual Meeting: New Orleans, Louisiana.
- (2002) "Seduction in Black and White: Undecidables and Mobile Identities in Nella Larsen's Passing," Presenter: Perry Carter, Association of American Geographers 98th Annual Meeting: Los Angeles, California.
- (2002) "Spaces at the Intersections of 'Race' and Sexuality I," Session Organizers: Tobie Saad, Perry Carter, & Camila Bassi, Association of American Geographers 98th Annual Meeting: Los Angeles, California.
- (2002) "Spaces at the Intersections of 'Race' and Sexuality II," Session Organizers: Tobie Saad, Perry Carter, & Camila Bassi, Association of American Geographers 98th Annual Meeting: Los Angeles, California.
- (2002) "Spaces at the Intersections of 'Race' and Sexuality III," Session Organizers: Tobie Saad, Perry Carter, & Camila Bassi, Association of American Geographers 98th Annual Meeting: Los Angeles, California.
- (2001) "Race, Gender, and Entrepreneurship: African-American Women as Entrepreneurs," Presenter: Perry Carter, Association of American Geographers 97th Annual Meeting: New York, New York.
- (2001) "Women's Geographies: Past, Present & Future?," Session Chair: Perry Carter, Association of American Geographers 97th Annual Meeting: New York, New York.
- (2000) "Racial and Gendered Research and Feminist Method," Presenter: Perry Carter, Critical Geography Conference 7th Annual Meeting: Cincinnati, Ohio.

- (2000) "The Production and Maintenance of Racialized Spaces: Racial Segregation on College Campuses," Presenter: Perry Carter, Association of American Geographers 96th Annual Meeting: Pittsburgh, Pennsylvania.
- (1999) "Black Female Entrepreneurs in the Travel Industry," Presenter: Perry Carter, Southeastern Division of the Association of American Geographers 35th Annual Meeting: Tampa, Florida.
- (1999) "An Investigation of Consumers' Perceptions of the Spatial Separation between themselves and Retail Alternatives: a Natural Experiment," Presenter: Perry Carter, Applied Geography Conference 22nd Annual Meeting: Charlotte, North Carolina.
- (1999) "The Relationship between Restaurant Patronage Frequency and Perceived Travel Time," Presenter: Perry Carter, Association of American Geographers 95th Annual Meeting: Honolulu, Hawaii.
- (1998) "Decision-Making in a Complex Spatial Retail Environment," Presenter: Perry Carter, East Lakes Division of the Association of American Geographers 35th Annual Meeting: Columbus, Ohio.
- (1998) "Black Spaces, Black Places: The Production of African-American Spaces on Predominantly White Campuses," Presenter: Perry Carter, Critical Geography Conference 5th Annual Meeting: Cincinnati, Ohio.
- (1998) "Spatial Pattern Replication using Geographically Weighted Regression," Presenter: Perry Carter, Association of American Geographers 94th Annual Meeting: Boston, Massachusetts.
- (1997) "Deriving Utility Functions for Retail Establishments when their Attributes are Price, Certainty, and Travel Time," Presenter: Perry Carter, Association of American Geographers 93rd Annual Meeting: Fort Worth, Texas.
- (1996) "Market Area Optimization Using Discrete Choice Models and GIS," Presenter: Perry Carter, 19th Annual Applied Geography Conference: Kansas City, Missouri.
- (1996) "Spatial Variations in Consumption: Restaurant Consumption for Ohio Counties," Presenter: Perry Carter, Association of American Geographers 92nd Annual Meeting: Charlotte, North Carolina.
- (1995) "The Role of Space in Consumer Choice," Presenter: Perry Carter, 42nd Annual North American Meeting of the Regional Science Association International: Cincinnati, Ohio.

Conference and Conference Session Organizing and Panel Activity:

Panel member: "Planning for a career in the academy I: Obtaining and excelling on job interviews," Organized by David Butler from the University of Southern Mississippi for the 100th Annual Meeting of the Association of American Geographers (2004)

Panel member: "Teaching the American South in Geography," Organized by David Jansson of Pennsylvania State University for the 99th Annual Meeting of the Association of American Geographers (2003)

Co-organizer with Tobie Saad from the University of Kentucky and Camila Bassi from Sheffield University of four sessions on race and sexuality for the 98th Annual Meeting of the Association of American Geographers (2002)

Organizer of a session of papers on "post-positivist methods" for the 7th Annual Meeting of the Critical Geography Conference (2000)

Co-organizer with David Butler from the University of Cincinnati of six sessions on race for the 96th Annual Meeting of the Association of American Geographers (2000):

Member of a workshop on "Race and Geography," funded by the National Science Foundation held at the University of Kentucky, October 29-31, 1998

Colloquia:

Penumbra Spaces in Nella Larsen's *Passing*: Deconstructing, Denaturalizing, and Queering the color/gender/sex line (April, 2004) The University of Arizona

Race and the Spaces of College Campuses (December, 1999) Florida State University

Race and the Spaces of College Campuses (November, 1999) University of Kentucky

Space and the Value of Time (November, 1997) University of Northern Iowa

Work Experience:

1997-1998 Graduate research associate for the Survey Research Unit of the college of Social and Behavioral Sciences, The Ohio State University. In this job, I was responsible for supervising telephone interviewers as well as preparing surveys to go out into the field. I also processed and analyzed data gathered through Computer Assisted Telephone Interviewing (CATI).

1987-93 Transportation Analyst for Dallas Area Rapid Transit (DART). In this job, I was responsible for the creation of transit ridership forecast for Dallas's current light rail system.

- 1986-87 Planner for Northeast Georgia Regional Planning Agency, Athens, Georgia.
- 1986 Worked as a computer cartographer for the Institute of Community and Area Development, located on the campus of the University of Georgia in Athens, Georgia.
- 1983-86 Worked as a research assistant on a transportation geography project supervised by Dr. Ronald Mitchelson, the Department of Geography at the University of Georgia.

Committee Memberships:

- 2017- present Elected to the Association of American Geographer's Nominating Committee
- 2015- present The National Science Foundation's Geography and Spatial Sciences Senior Advisory Panel (proposal reviewer)
- 2014-present Association of American Geographer's Healthy Departments Committee
- 2014-present Association of American Geographer's Enhancing Diversity Committee
- 2012-present Association of American Geographer's Membership Committee
- 2005-2006 A member of Texas Tech University's Quality Enhancement Plan Implementation Committee – Do the Right Thing: A Campus Conversation on Ethics
- 2001-present Member of Black Faculty and Staff Association at Texas Tech University
- 2003-2004 Elected President of the Black Faculty and Staff Association at Texas Tech University
- 2002-2003 Elected Treasurer of the Black Faculty and Staff Association at Texas Tech University
- 2001-2002 Member of the organizing committee for the first annual celebration of African-American history month at Texas Tech University
- 2003-2004 Member of the chancellor's Diversity Steering Committee
- 2001-2004 Member of the Land-use, Planning, Management, and Design Steering Committee

1999-present	Member of the Minority Student Recruitment Taskforce for the Department of Geography at the University of Kentucky
1997	Member of the planning committee for the Seventh Annual Geography Graduate Student Conference, October 31 to November 1, 1997.
1995-1996	Graduate student representative, Infrastructure Committee, Department of Geography, The Ohio State University

Professional Service:

Member of the International Editorial Advisory Board of *Tourism Geographies*: (2018-present)

College Board Advanced Placement (AP) Human Geography Question writer: (2013-present)

College Board Advanced Placement (AP) Human Geography Table Leader: (2011-2014)

College Board Advanced Placement (AP) Human Geography Reader: (2006-2010, 2015-present)

Member of the International Editorial Advisory Board of *The Professional Geographer*: (2006-2010)

Member of the International Editorial Advisory Board of *The Canadian Geographer*: (2003-2005)

Elected to the Association of American Geographer's Nominating Committee (2017- present)

The National Science Foundation's Geography and Spatial Sciences Senior Advisory Panel (proposal reviewer) (2015- 2017)

Association of American Geographer's Healthy Departments Committee (2014-present)

Association of American Geographer's Enhancing Diversity Committee (2014-present)

Association of American Geographer's Membership Committee (2012-present)

Reviewer for the journals: Urban Geography
Journal of Geography
Annals of the Association of American Geographers
The Professional Geographer
The Canadian Geographer
Journal of Geography in Higher Education
Gender, Place, and Culture
The Journal of Historical Geography
Social and Cultural Geography
The Southeastern Geographer
Antipode
Tourism Geographies

An ad hoc proposal reviewer for the National Science Foundation 2010

Technical Experience:

Statistical and Mathematical Software:

Software	Level of experience
SAS	Fifteen years of experience, though I have not used it in eight years
SPSS	Five years of experience, though I have not used it in eight years
STATA	Ten years of experience, though I have not used it in five years
R Programing Language	More than seven years of experience

GIS and Mapping Software:

Software	Level of experience
ARCGIS	Ten years of experience, only a basic user
QGIS	Three years of experience, only a basic user

Quantitative Education and Experience:

Over the past twenty years I have taken more than a dozen statistical and quantitative methods courses. These courses include classroom courses as well as massive open online courses (MOOCs) offered by Coursea, Edx, Stanford University, and DataCamp. Additionally, over the past thirteen years I have taught quantitative and qualitative methods to undergraduates in my Introduction to Research in Human Geography class. I am a researcher who uses whatever methods are appropriate to address research questions.

In terms of my quantitative knowledge, I am very familiar with basic statistics, multiple regression, and logit and count models (multinomial logistic regression, ordered logistic regression, negative binomial regression). In the past I have used multivariate techniques such as discriminate analysis, principal components and factor analysis, canonical correlation, correspondence analysis, and seemly unrelated regression. Over the past five years I have been teaching myself various Statistical Learning techniques such as regression trees and random forest.

Research Programs:

At present most of my work revolves around issues of identity and space. Specifically, how individuals' raced, gendered, sexed, and classed positions work to construct the spaces they inhabit while simultaneously these raced, gendered, sexed, and classed spaces work to construct the individuals inhabiting them. We are the places in which we are rooted and the spaces that we daily negotiate.

My work is probably best categorized as social/cultural geography, yet my background is in economic geography. I do not see a distinct boundary between these two subfields. The economy is a cultural product. When I study African-American travel agents, or call center employees, I am examining not only their day-to-day lives and the role that space plays in their lives, I am also examining relations of exchange across space. The African-American travel agent who fully embraces web technology because she sees it as a means of attracting White consumers who would otherwise be fearful of visiting her office in an African-American neighborhood and the call center worker who makes a spatial calculation of how far from home she can commute to work and still get back in time to pick up her child from daycare, are both examples of how the social geographic and spatial economic are one and the same.

A feminist and post-structural theoretical frameworks undergirds most of my work. I find these epistemologies offer a means of understanding identity positions and the role that space and place play in the development of identities. Feminism has been particularly useful because much of my work has centered on women and Blacks, and I have found feminism to be a useful instrument in critically examining taken-for-granted notions about gender, sexuality, and "race."

Theory is always embedded in the work we do even if it is unacknowledged. Though I recognize the importance of theory, I consider myself a methodologist rather than a theorist. I like data. I like collecting it and I like analyzing it. I am familiar with the ongoing debates in Geography and the Social Sciences over the merits of quantitative versus qualitative approaches; however, I do not understand the grounds for the debate. Different tools should be applied to different problems. I started my career as a quantitative geographer. My dissertation employed mostly discrete choice modeling. When I began working on issues of identity and space, it was obvious that quantitative methods were not appropriate tools. Most of my work in this area has been carried out using interviews and discourse analysis. However, when my friend, David Butler, asked me to join him on a project dealing with call center workers journeys to work, it was obvious that quantitative methods should be applied to this task.

I do not like to be fixed to a category. I was attracted to Geography in part because of its lack of solid boundaries and its vast intellectual field. I feel that I am a better researcher because of my ambulation across the discipline.

Teaching Philosophy:

Closely linked to my research interests is my desire to assist the development of new scholars. Research is a process of knowledge production. This process is greatly enhanced when novel perspectives are applied to long-standing questions. Innovative perspectives often come from our students. Research and the professor/student relationship are closely linked. Teaching, whether on the undergraduate or graduate level, is important because it is an investment in our discipline's future.

The department at Texas Tech has only had a master's program for four years. Over that time span of the department's seven graduates of the master's program three have been my students. All three of my students have written their theses on urban human environments issues: urban tree cover, city tornado resilience, and the urban location of hazard sites.

Undergraduates, especially in introductory or service courses, pose a special challenge. Most do not grasp the value of Geography, and they often view it as an obstacle to obtaining a degree in their major field of study. Part of the challenge of teaching geography courses is conveying their relevance. In my introductory World Regional Geography classes I emphasize cultural diversity, geopolitics, and how the economy shapes spaces. I try to show students that Geography is relevant in their everyday lives. I do this in part by making this course reading intensive. I have students read and write brief reports on articles from the BBC's world news web site. I also have them read three books in addition to their textbook. These books include an historical novel about Cuba, the memoir of a teacher who spent three years in Bhutan, and a woman's travelogue of her time in the Islamic Republic of Iran. Students are required to write a short two page essay on the issues brought up in the books. The objective of the essay is to make them think about what they have read. I feel that through readings and through the films that I show both in and outside of class that my students get a better understanding of topics such as Buddhism, Islam, the slave trade in the Americas, the status of women throughout the world, ethnic conflicts, colonialism, US interventions in the Third world, Cold War geopolitics, and perceptions of the West in the non-Western world.

My upper division undergraduate courses are writing as well as reading intensive. Most of my upper division courses culminate in a ten to fifteen minute presentation and a ten page research paper. The reason why I require this is that through my prior work experience I came to the realization that in order to advance in the public and private sector careers presentation, writing, and research skills are important. I know that most of my students once they leave the university will not be employed in jobs relating directly to geography. My hope is that I will impart skills to them that they can use regardless of what type of career they pursue.

I have my upper division students read four to five books or a fifteen to twenty research articles. In these classes I have my students read books such as Michael Storper's and Richard Walker's *The Capitalist Imperative*, Mike Davis's *City of Quartz and Ecology of Fear*, and Don Mitchell's *Lie of the Land*. The journal articles that they read come from the *Annals of the Association of American Geographers*; *The Professional Geographer*; *Gender, Place, and Culture*; and *Social and Cultural Geography*. This material is difficult for most undergraduates, but I use it because of something that David Harvey once said. Harvey spoke at OSU while I was there. Afterwards time was set aside for him to talk to graduate students. Someone asked him about teaching at John Hopkins. He said that he had his undergraduate students read Marx. I ask him didn't the students have a hard time understanding the readings. He said they did, but he still

assigned it to them because: "If they are never given challenging readings then how will they ever learn how to interpret difficult material." He is right. I feel that my rendition of Harvey's approach has been successful. Over the past four years I have helped undergraduate students get into masters programs at the University of Georgia, North Texas University, and here at Texas Tech.

Students are important. Inquisitive, enthusiastic students bring new ways of viewing the world into the discipline, and I feel that the long-term vitality of Geography will depend upon bringing a more diverse population of students and their perceptions of the world into the discipline. My association with academic geography spans more than fourteen years and five universities, yet in that time I have only encountered a disproportionately small number of female and minority professional geographers. Yet, I have encountered too many geography graduate students who because of their gender, or their race, or their sexual orientation came to feel unwelcome in our discipline. Many were smart and imaginative students. They only needed guidance through the process of professionalization, but because of their differences, they were left to their own devices. Most failed to complete their programs. I do not feel that we as a small academic discipline can afford to lose students, and I intend to see that we do not.

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